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Aspley State School

BYO iPad Program Handbook

Contents

So... Why iPads?	5
Which students need an iPad?.....	4
IPAD SET UP.....	5
Which iPad do I choose?	5
APPS REQUIRED AT ASPLEY STATE SCHOOL.....	6
APPS LIST: YEARS 3, 4, 5 and 6	6
Cost of Apps	8
Organising Your Apps	8
Warranty and Insurance.....	9
IPAD PROGRAM RELATED EQUIPMENT.....	9
Cases and Sleeves.....	9
Keyboards.....	9
Headphones	9
Stylus	9
Names, labels on devices, sleeves, cases and bags	9
IPAD USE AT SCHOOL	10
When should an iPad be brought to class?	10
Security of Devices	10
Family Sharing	10
Leaving devices at home	10
Devices Charged	10
Access to school network.....	10
Teams	11
iPads Closed	11
Saving Work	11
Backing Up your iPad.....	11
Third Party Keyboard Apps.....	11
Games	11
iMessage	11
iCloud	11
On-site support at School.....	12
NAPLAN Online Testing – the NAP App- essential for Year 3 and 5	12
Before School, Lunchtime and After School Usage	12
Outside School Hours Care.....	12
Acceptable use of iPads.....	12
Cyber Safety and Digital Citizenship.....	12
Unacceptable Uses of Information and the Internet	12

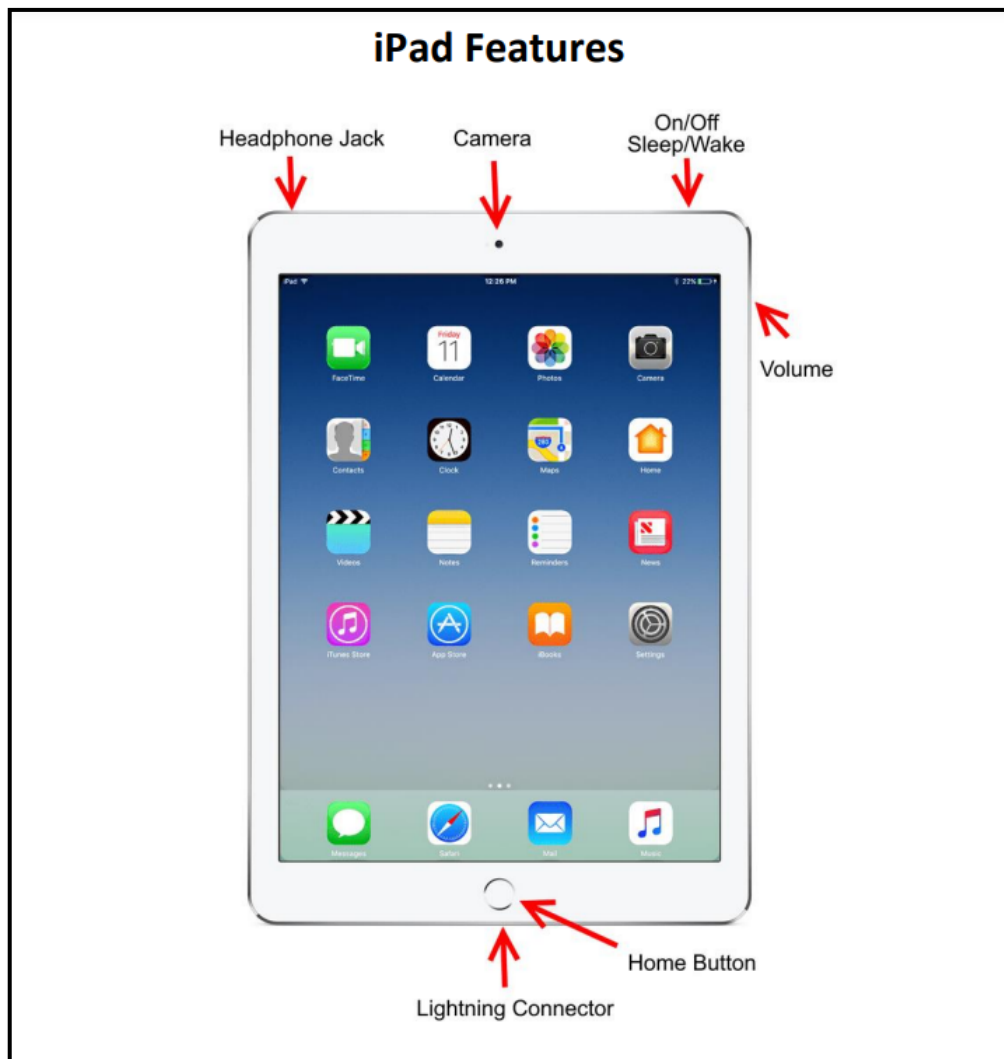
Internet Etiquette.....	13
Breaches of iPad Program Procedures	13
IPADS AT HOME	14
Recommendations for supervision:	14
1. Set boundaries	14
2. Share the Experience:.....	14
3. Remove Distractions:	14
4. Parental Controls – Screen Time	15
Homework.....	15
Supporting Documentation.....	15
FREQUENTLY ASKED QUESTIONS	16
Can we use a different tablet that is not an iPad?	16
What are the minimum requirements needed for the iPad?.....	16
How much time will the students spend on their iPads in a day?.....	16
Will homework need to be completed on the iPad?.....	16
Will I be expected to purchase a new iPad and do I have to purchase from a particular store?	16
Can I buy a second-hand iPad? What do I need to be aware of?.....	16
How long will the iPad last? When will I need to replace this technology?	17
Who is responsible for insuring the device?	17
Should we purchase a case and/or cover for the iPad, and if so, which one should we buy?	17
Will my child need a Bluetooth/iPad cabled keyboard?	17
Who is responsible for charging the device?	17
Do you allow the use of iMessage on the personal iPads?	17
How will inappropriate behaviour on the iPad technology be managed?	17
How could the risk of my child losing their iPad at school or in transit be minimised?.....	18
What happens if the iPad is damaged or stolen by another child at school?	18
Who do I talk to if I have a technical problem?.....	18
Who do I talk to if there is a behavioural or cyber-security problem?.....	18
What if my question hasn't been answered here?	18

This handbook has been compiled to provide a ready source of information for parents and students about matters influencing the efficient running of the BYO iPad Program. Each student should be conversant with its contents and follows all guidelines.

Information Communication Technologies play a critical role in enhancing the learning process and across a broad range of activities in each subject of the Australian Curriculum. Through the seamless use of digital learning tools, we help students become knowledgeable about the nature of information, comfortable with technology and able to exploit its potential. The overall philosophy is to use ICT whenever its speed, power, graphics or interactive potential can enhance and extend the quality of work being undertaken. It is used to develop logical thinking, problem solving and the capability to use digital technologies in later life.

Aspley State School – contemporary learning for digital intelligence

The vision for Aspley State School is for all our students to become digitally literate so that they can be active participants in a supportive contemporary learning environment in preparation for the future and life. We will equip our students with qualities and skills to live in today's society as co-operative, creative and happy citizens. Through innovation, a futures orientation and a balance between digital and traditional tasks, we are building a community of contemporary teachers and learners.



So... Why iPads?

There are several reasons why Aspley State School has chosen Apple iPads over other competing choices.

1. Consistency - With all our children having the same device, it is easier to teach them how to use it appropriately. Even with variations of iPad models, the Operating System stays very similar, unlike its Android counterparts.
2. Flexibility - The iPad is easier to use in more situations than a laptop, providing more opportunities for learning. Students will still use laptops and desktops for some learning at Aspley State School.
3. Quality - Apple currently has more high-quality apps available for educational purposes.
4. Opportunities – iPads allow for pedagogical transformation, allowing teachers to create new, deeper learning episodes rather than just substituting for existing practices. It also creates more opportunities for differentiation and personalisation of learning.
5. Accessibility – iPads are very intuitive to learn, and children pick up what to do quickly, providing more time to focus on curriculum. They also have increasing accessible use options to help students with additional needs.
6. Resourcing – Our teaching staff all have iPads for curriculum and administrative use and we have ongoing professional development to increase their capabilities.
7. Home-School Connection – Students can use it for learning anytime and anywhere. It makes it easier for parents to see what students are learning.

Which students need an iPad?

Students in years 3, 4, 5 and 6 can bring their own iPad to school in 2023. Parents can locate a copy of BYO iPad Program Handbook and other associated information on our Aspley State School website. It is located under the Curriculum Tab/Subjects and Programs/ BYO iPad.

IPAD SET UP

Which iPad do I choose?

We recommend the following:

Please note: Due to the screen size not meeting recommendations by the Australian Curriculum and Reporting Authority, we do not support the use of the iPad Mini models.

While the minimum 32GB storage is suitable, a higher level of storage (64GB) is more beneficial in the long term.

We strongly recommend the WIFI only models to ensure your child's internet traffic at Aspley State School is filtered and monitored for safety.

For more information - check out the Apple 'Compare the iPad models' page.

Students will need an iPad that can run the latest version of iPad iOS 15 (operating system for iPad) and school required Apps. DET (Department of Education, Training and Employment) envisages at least a three-year life span for mobile devices. Updating the operating system should be done once a term at home

APPS REQUIRED AT ASPLEY STATE SCHOOL

These are the apps that are required to be downloaded onto students' iPads as well as guidelines to set up your child's iPad for use at school. If your child is already using an iPad, s/he will have most of these apps, however could you please check this list to ensure that all apps are downloaded.





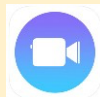



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- Download the apps that are outlined on the apps list.
- Follow the instructions to create the folders needed to keep the apps organised.














Other information and helpful links have also been included.




APPS LIST: YEARS 3, 4, 5 and 6

Please download the apps before the commencement of the school year. The prices of the apps are subject to change. If an app which has been listed below as free, now has to be purchased, please check first with your child's teacher before downloading the app. Several of the 'free' app icons are programs paid by the school as subscriptions, using the Student Resource Scheme contribution. Other apps may need to be installed when needed in 2023.

Apple Apps			
			
Pages	Numbers	Keynote	GarageBand
			
iMovie	Books	Clips	
Paid apps			
Book Creator for iPad (NOT FREE VERSION)	\$4.49*		https://apps.apple.com/au/app/book-creator-for-ipad-create/id442378070 This handy app encourages student creativity – it is used in all curriculum areas and caters for students' different learning styles. It is used frequently in the early years as well.
Green Screen by DoInk	\$7.99*		https://apps.apple.com/au/app/green-screen-by-do-ink/id730091131 This creative app allows students to record images and videos so that these images can appear in front of a variety of backgrounds.
Microsoft Apps			
OneDrive	FREE		https://apps.apple.com/au/app/microsoft-onedrive/id477537958 OneDrive is a cloud-based file management app that allows students to store and access files at home and at school. This allows students to transfer their work to their teachers. It is supported and managed by the Department of Education. (Linked to OneNote and Teams)
OneNote	FREE		https://itunes.apple.com/au/app/microsoft-onenote/id410395246?mt=8 This app is a digital notebook that allows students to categorise and document their work and easily share these with their teacher. It also allows for students to collaborate with others in their class. (Linked to OneDrive and Teams)
Teams	FREE		https://apps.apple.com/au/app/microsoft-teams/id1113153706 This app allows students to access a digital classroom space where they can access files, collaborative tasks, the school student intranet and frequently needed sites as well as submit tasks and receive feedback from their teacher. (Linked to OneDrive, OneNote and Teams)

Word	FREE	 Word	https://apps.apple.com/au/app/microsoft-word/id586447913 This app lets students create, edit and share document files with teachers quickly and easily. When combined with Teams, it allows students to work collaboratively in real-time with others in their class. (Linked to OneDrive and Teams)
SharePoint	FREE	 SharePoint	https://apps.apple.com/au/app/microsoft-sharepoint/id1091505266 This app allows students to access the school student intranet which has links to frequently needed sites and common documents.

Other Apps			
Seesaw	FREE	 Seesaw	https://apps.apple.com/au/app/seesaw-the-learning-journal/id930565184?mt=8%20 Seesaw is a digital portfolio for students to create and reflect, share with teachers and collaborate with other students. This app is only used in Year 3.
Inspiration Maps	FREE	 Inspiration	https://apps.apple.com/au/app/inspiration-maps/id1492380818 This is a brainstorming tool and graphic organiser – it allows students to use text or drawings or sound to record ideas using a variety of templates and a library of images.
Dictionary.com App	FREE	 Dictionary	https://itunes.apple.com/au/app/dictionary-com-dictionary/id308750436?mt=8 This is a dictionary and Thesaurus app.
Basic Calculator+	FREE	 Calculator+	https://apps.apple.com/au/app/basic-calculator/id539356791 This is a simple calculator app with a clear display and large buttons.
Stop Motion Studio	FREE	 Stop Motion	https://apps.apple.com/au/app/stop-motion-studio/id441651297 An app for creating action movies using many characters and scenes. The app automatically takes photos using a set timer. There are several features that make positioning objects more easily.
Tayasui Sketches School	FREE	 SketchesSchool	https://apps.apple.com/au/app/tayasui-sketches-school/id1354087061 This is a simple drawing app with a specifically designed interface to make it more accessible to kids. It can be used to support learning across the subject areas.
Cargo Bot	FREE	 Cargo Bot	https://apps.apple.com/au/app/cargo-bot/id519690804 This app develops programming skills through increasing levels of complexity. Students are required to solve puzzles using logic and coding.
NAP browser	FREE	 NAP browser	https://apps.apple.com/au/app/nap-locked-down-browser/id1086807255 This app features tailored testing which gives students questions that are more suited to their ability resulting in better assessment and more precise results. Allows test results to be available within three weeks so teachers can identify learning priorities and meet individual student needs early.
AR Circuits 4D Physics	FREE	 ARCircuits4D	https://apps.apple.com/au/app/ar-circuits-4d-physics/id1281271407 This app will help students to learn how to create and explore various circuit boards without cost or safety problems with the use of augmented reality technology. This supports Year 6 Science.
Geoboard	FREE	 Geoboard	https://apps.apple.com/au/app/geoboard-by-mlc/id1508606940 This app makes geometry and shapes easy to understand.
Chatterpix Kids	FREE	 Chatterpix Kids	https://apps.apple.com/us/app/chatterpix-kids/id734046126 Let's ChatterPix! Chatterpix Kids can make anything talk -- pets, books, doodles, and more. Simply take a photo, draw a line to make a mouth, and record your voice.
Smiling Minds	FREE	 Smiling Minds	https://apps.apple.com/au/app/smiling-mind/id560442518 This is a FREE mindfulness meditation app developed by psychologists and educators to help bring balance to your life.
Hiragana Memory Hint [English]	FREE	 Memory Hint	https://apps.apple.com/au/app/hiragana-memory-hint-english/id1023654862 This app from the Japan Foundation Language Institute provides students who are beginners at Japanese to learn the hiragana alphabet and Japanese pronunciation through fun mnemonics and quizzes. This app supports students learning Japanese in Years 4-6.

Draw and Tell	FREE	 Draw and Tell	https://apps.apple.com/us/app/draw-and-tell/id504750621 Draw and Tell is a creative app that brings children's stories to life! Use the tool to draw, color, decorate with stickers, create animations and record stories.
Mathletics	FREE	 Mathletics	https://apps.apple.com/au/app/mathletics-students/id1369836502 The Mathletics app is students' best companion tool for Mathletics. LEARN ON THE GO. · Complete activities in online or offline mode.
Clips	FREE	 Clips	https://apps.apple.com/au/app/clips/id1212699939 Clips is a free app for making fun videos to share with friends and family.

Cost of Apps

- We envisage about \$20 will be needed for apps.
- Each year an updated list of apps may be sent home to parents to be added to the student iPads. Updates for particular year levels may be sent out during the year.

Organising Your Apps

Apps need to be organised into folders for easy access.

Below are instructions to help. The web address below also provides helpful advice. <https://www.lifewire.com/how-to-organize-apps-on-your-ipad-4071192>

1. Move Settings, Safari, Mail, Notes and Camera to the Dock.

Instructions -

- The dock is located at the bottom of the screen.
- The icons in the dock do not move when moving from page to page looking for apps.
- Hold down an icon until it shakes> drag it down to the dock.

2. Download apps and make six school folders.

- Organise the six folders onto the next home screen.

Instructions -

- Hold down icons until they shake> drag icon on top of another icon that belongs in the same folder>rename folder.
- Drag the other icons into this folder.

Folder Names -

- English
- Maths
- Publishing
- Science/SOSE & Technology
- Media
- Other

Place the apps into folders according to the app list supplied. (Notability goes into the Publishing folder)

3. Leave the iOS icons (the apps that are already loaded onto the iPad) on the first Home Screen.
4. Create a 'Home' folder. Place all other apps into this folder. These are apps that have been loaded for home use and will not be accessed at school at any time.

Warranty and Insurance

Families are responsible for warranty and insurance arrangements to suit their needs. Recognised Apple vendors can explain the available options. Extended Apple Warranty provides 24-hour phone support and set up guidance

IPAD PROGRAM RELATED EQUIPMENT

Cases and Sleeves

Protecting your child's iPad is something we all need to be concerned about. Most cases are not designed for school students – they are designed for adults. A stylish or attractive case may look appealing but not fulfil the need to protect your investment.

We strongly recommend a cover that:

- absorbs shocks from accidental drops
- protects the screen

Some users prefer a protective cover and also use a padded travel sleeve over the top. The iPad never leaves its cover but is slipped out of the travel sleeve when it is in use in the student's classroom.

Keyboards

An external keyboard is now part of the school booklist. We **STRONGLY RECOMMEND** the use of an external keyboard over the on-screen keyboard to assist with typing skill development and speed of word processing. This may be part of a keyboard folio case or a separate wired/wireless keyboard.

Headphones

Headphones will be required for school use. Those with an in-built microphone will be more beneficial. Students may not use headphones or play audio clips on their devices in class without the prior permission of the class teacher. A set of clearly named headphones should be stored in the classroom.

Stylus

Students may use an Apple Pencil, Logitech Crayon or other stylus. These are not mandatory.

Names, labels on devices, sleeves, cases and bags

Students should:

- Have a clearly visible name label on the iPad case.
- Use their first and last name or school username as the device name for the iPad in Settings>General>About>Name.
- Have a key tag for their iPad sleeve for ease of identification if they choose to use a sleeve.

IPAD USE AT SCHOOL

One of the great successes of the iPad Program is the collaboration that occurs in classrooms. Students readily learn from each other. The introduction of the iPad Program saw teachers model life-long learning attributes as they learnt alongside students.

When should an iPad be brought to class?

Unless advised otherwise by their teacher, students should bring their fully charged device every day. Some lessons will require the formal use of devices, while others will provide informal opportunities to use technology to complete tasks efficiently. It is imperative that the devices be available for use at the teacher's discretion. Students will not take devices on excursions or to camps unless otherwise directed to do so.

Security of Devices

Devices will remain in classrooms between 8:45am and 3:00pm, with classrooms being locked whenever the class is not in the classroom and during breaks. Students may take their bags containing devices into classrooms once their teacher has opened the classroom for the day. Students must otherwise stay with their bag. Devices must be transported in a case and sleeves or hardy case only and contained in a school backpack. Under no circumstances should devices be left in unsupervised areas.

iPad Security It is recommended that your child does not know your iTunes password and that Apps are only downloaded by parents. Also, consider purchasing iTunes apps cards rather than paying for purchases with credit cards. The reason for this is to prevent accidental (or intentional) in-app purchases by students. These can accrue very quickly and become very expensive. If your child does not know your password, then they are unable to proceed with any purchases. By not entering credit card details into the iPad, unwanted purchases will be limited to only the credit available on the iTunes card.

Family Sharing

An alternative to the above is the use of Family Sharing. You can use Family Sharing with iOS 8 or later. It lets your entire family share purchases from both iTunes and the App Store without having to share the same Apple ID.

More than that, parents require that younger children ask permission before purchasing content. You can then receive a request and either accept or deny it right from your own iPhone or iPad. To get started with Family Sharing, you'll need to perform a few steps to set it up. The following web address will provide you with directions on how this is done if you choose to use this option.

<https://support.apple.com/en-au/HT201060>

Leaving devices at home

Some lessons are designed to use iPads. If students inadvertently leave their device at home, they are to let their teacher know in the morning so that alternate arrangements can be made.

Devices Charged

Students should arrive at school with their devices fully charged. This should be a part of normal homework routine. Overnight charging is recommended.

Access to school network

All students involved in the iPad Program will be provided with access to the school network. The IT assistant and class teacher will assist each student to set up the DET profiles to connect to the internet and enable the student's school email account, which is to be used only for schoolwork. This will also include a

documents folder on OneDrive (all students have access through Department of Education) to store school related files.

Teams

Students will be asked to accept teacher requests to join Teams so that teachers can guide students through lessons and see their progress without interrupting the flow of student engagement and work. Teachers can share documents and send web links to students effortlessly to assist in classroom activities.

iPads Closed

When devices are in use and the teacher wishes to address the class, it is best for students to close the cover on the iPad so that it is not a distraction. The instructions “iPads closed/sleep mode”, “black screen, flat screen” or “3,2,1, flip” are examples that student will become familiar with and should comply with promptly.

Saving Work

Students should:

- backup at home and sync to laptop or desktop regularly.
- save work at home or school to OneDrive

Backing Up your iPad

Backing up the data on your iPad is very important. A backup provides a copy of your information to use if your device is ever replaced, lost, or damaged. Backups can be made to a computer or to the Cloud.

Regularly backing up the iPad will help guard against the accidental loss of student work. Backups let you transfer data from your last device to your new one. The web link below provides information on how to back up your iPad.

<https://support.apple.com/en-au/HT203977>

Third Party Keyboard Apps

These keyboards often do not have the full range of characters required and can be distracting to students and those around them. Students may have these on their devices, but they are not permitted to use these during school hours.

Games

Students may have game apps on their devices, but they are not permitted to use these during school hours. When storage limits are reached some of these ‘home’ games will need to be deleted to make room for school-related apps or created work.

iMessage

iMessages are not to be sent at school. Contact from parents to students during school hours needs to go through the school office. It is highly recommended by the school that this feature be deactivated or time limited.

iCloud

iCloud is blocked by the Department of Education as it stores information on servers outside of Australia. We ask that students disable iCloud features (particularly iCloud Drive) as work can get automatically uploaded at home and then they are unable to access it at school.

On-site support at School

Students can access support by visiting the school technician at schedule times during the week.

NAPLAN Online Testing – the NAP App- essential for Year 3 and 5

The NAPLAN Online test, completed through the NAP browser app, requires certain settings to be switched off during the test period. Students will be guided through the settings by their teachers and asked to turn off features/settings for the duration of the testing week.

Upon completion of NAPLAN Online students can restore any personal settings.

Before School, Lunchtime and After School Usage

Mobile devices are not permitted to be used on school grounds before or after school without the express permission of a teacher and under their direct supervision. Devices are not to be removed from school bags until they are in the classroom and their teacher has directed them to do so.

At lunchtimes iPads can only be used with teacher supervision in the classroom or in the library where they can also be supervised. iPads are not to be used outside of the classroom or library areas, unless directly supervised by a teacher.

Outside School Hours Care

Students using their devices at OSHC Programs should follow the directions of supervisors and maintain cyber safety protocols. Devices should only be used in designated areas for homework purposes.

Acceptable use of iPads

Monitoring Student Machines for Software Infringements, Inappropriate and Offensive Material (Device Audit)

Students may be selected on a random basis to provide their device for inspection for compliance with school and legal requirements. Social media sites are not permitted by primary age school students. These sites require users to be over 13 years of age. It is fraudulent to create a social media account by lying about the user's name/age. Parents should not encourage students to lie to create these accounts.

Cyber Safety and Digital Citizenship

One of the positive features of the iPad Program is the time spent with students to enable them to become wise digital citizens. All students in the iPad Program will undergo training in cyber safety, cyber bullying awareness and copyright laws. This is ongoing and designed to make our students safer online, especially as they transition to high school.

At Aspley State School, we use the Digital Literacy and Citizenship lessons by developed by Common Sense Education to engage students in conversations and teaching episodes to learn about Cyber-Safety and Online Conduct.

Unacceptable Uses of Information and the Internet

- a) Using the network for any illegal activity, including violation of copyright or other contracts.
- b) Uses relating to chain letters or broadcasting of lists to individuals in such a manner that might cause congestion of the network.
- c) Posting anonymous messages/files.

- d) Downloading, storing, creating, sending or printing files or messages that are deemed to be profane, obscene, or that use language that offends or degrades others.
- e) Giving personal information or agreeing to meet any person met through the Internet.
- f) Transmission of personal information about any member of the school community.
- g) Accessing offensive, dangerous or potentially destructive information.
- h) Downloading any files (including, but not limited to MP3, MPEG)
- i) Students should understand that if they have an iTunes account – it is not to be accessed at school for any purpose – including downloading apps/updates.
- j) Not reporting unsolicited email messages particularly from unknown persons.

If a student comes upon any controversial or bullying material, they are to report it directly to their teacher.

Internet Etiquette

All users are expected to abide by the accepted rules of internet etiquette. These include:

- Be polite.
- Do not swear, use vulgarities or any other inappropriate language.
- Always assume that any information or communications accessible from the network is private property.
- The subject line of an e-mail should indicate the content of the message.
- Always end with your name and e-mail address.
- Always acknowledge that you have received a document or file someone has sent you.
- After reading email messages they should be deleted or archived.
- Before sending an email it should be proofread and edited to eliminate mistakes.
- Students must not use their email to send inappropriate messages. The school email account is for schoolwork only.
- FaceTime is not used at school. It is also highly recommended by the school that this feature be deactivated.

Breaches of iPad Program Procedures

- a) Any breaches of these policies may result in the student being referred to school administration and discipline administered in accordance with the School Code of Conduct. This may include denial of access to iPads/computers and the network for a period of time, and other options.
- b) Any breaches of the policy may incur suspension of device use for a designated period.
- c) Distractibility will be dealt with in the same manner as other classroom instances of off-task behaviour as per the class behaviour management plan.

IPADS AT HOME

Aspley State School position:

- We view the student iPad as a tool for learning.
- We support parent decisions about setting of boundaries for iPad use at home.
- Students do not need games and entertainment apps on their iPads for school. Whether parents allow games and entertainment apps on their child's iPad is a family decision.

Recommendations for Supervision:

1. Set Boundaries:

- Students don't need to use the iPad all the time at home
- Students need their sleep, so we strongly suggest that the iPad is not taken to bed – it may be best if the iPads don't go into bedrooms. Cyber safety experts advise all online devices need to be used in highly visible family areas.
- If you are experiencing problems, we recommend that you specify where in the house the iPad can be used and where it will be stored for charging.
- The use of the 'Guided Access' feature in Settings>General> Accessibility or 'Screen Time' may be helpful to some families.
- Whether children are allowed to install games and entertainment apps on their iPad is a family decision. (At school, students who play home games on their iPads are not following the Responsible Use Agreement and will incur consequences. Inappropriate material may be deleted from the iPad and parents contacted.)
- Make it a routine to check your student's internet browsing by accessing the history in Safari or other browsing apps e.g. Google.
- Double tapping the home button will allow you to see the apps your child has been accessing from the most recently opened/used.
- Screen Time will give you a weekly summary of what apps have been used and for how long during the past 7 days.

2. Share the Experience:

- Ask your children to demonstrate the way they use their iPad for school.
- Ask your children to teach you to use one of the apps they use at school.
- Have a play with the iPad and the apps.

3. Remove Distractions:

- Before starting homework, if the iPad is to be used, request that all irrelevant apps are closed, and all irrelevant web pages are closed.
- If you are experiencing problems with your child being off task, there is the option of setting up Guided Access. Guided Access limits your device to a single app.

4. Parental Controls – Screen Time

- Take care with Parental Controls as it can block features needed at school
- Apple has created a feature called Screen Time which you can use to access real-time reports about how much time is spent on your iPhone, iPad or iPod touch, and set limits for the use of apps and features. This can be set up on the device or from a separate device if using Family Sharing.

For more information visit: <https://support.apple.com/en-au/HT208982>

- Most people choose to set a passcode for their child's iPad for security. Be advised, if they forget the passcode, the device will need to be wiped and reset to factory settings. This will mean you can reload all your purchased apps but any data within the apps i.e., your child's work will be lost.
- iMessages and FaceTime are not required at school as they can be a distraction and should be switched off through Screen Time>Child's Apple ID>Always Allowed and removed from the always allowed list. If you do allow students access to these apps, parents will need to monitor and discuss with the student appropriate use of these apps.
- Down Time allows you to schedule time where the iPad use is limited to apps of your choosing. You can set this to occur every day or for different times each day.

Homework

At Aspley State School we consider homework as a needs-satisfying activity that provides valuable learning experiences for students. Students will be encouraged to do homework, in particular reading, consolidation of maths concepts, and planned parts of longer-term tasks and assignments to build time management and study skills.

Homework should support relationships between the teacher and students and within families. Teachers at Aspley State School recommend homework for students and will endeavour to make it purposeful, achievable and interesting. Students will be offered the option of using their iPad for some homework activities.

Supporting Documentation

Please refer to the following documents associated with the iPad Program at Aspley State School. These can be accessed on the school website, or you can ask for a copy from the school office.

- Digital Citizen Agreement – signed yearly
- Online Services Consent Form - Years 3-6 version
- Apps list (reviewed yearly)
- Parent checklist for start of Year 3
- Parent Setup guides

FREQUENTLY ASKED QUESTIONS

Can we use a different tablet that is not an iPad?

Aspley State School has made the decision to use iPads for several reasons. A tablet computer (like an iPad) is a more flexible tool for a primary learning environment than a laptop computer. They provide opportunities for pedagogical transformation of learning activities rather than just substitution for existing teaching practises. The iPad has been selected as the Department of Education does not support Android device usage on a large scale due to the variance in operating system requirements. iPads also have a much larger range of quality apps to allow for educational opportunities.

What are the minimum requirements needed for the iPad?

Here is a summary of the specifications. For more information, please see the iPad setup information on page 4.

Screen size: 9.7 inches or larger

Storage: 32GB (more storage 64 GB, is more beneficial in the long term).

Operating System: iPad iOS 15 or higher

How much time will the students spend on their iPads in a day?

An iPad will be used in class when a teacher gives instructions for its use. Using technology will not be done for the sake of it; it will be accessed when it is thought to be the best tool for the situation. There will be some lessons/blocks of the day or even whole days when technology is not needed, or not thought to have any benefit for the learning that is going on. Alternatively, there will be some days, where using technology may happen in every lesson. There will not be a fixed amount of time for using technology, it is a tool that students shall have with them in the classroom to use when it is appropriate. We still see a need for students to use pencil and paper and to practise handwriting. The staff at Aspley are influenced by the SAMR model to develop teaching and learning experiences for students that are authentic, meaningful and match the skills needed to live in the 21st century.

Will homework need to be completed on the iPad?

There may be elements of online activities and elements of written (sheet) work. This will depend on the learning activity and if the iPad is the best tool needed to complete the work. This will be up to the teacher's discretion, but there will be consistency across the year levels in the approach.

Will I be expected to purchase a new iPad and do I have to purchase from a particular store?

No, you can choose to use an iPad that you already own or purchase a new or used iPad

Can I buy a second-hand iPad? What do I need to be aware of?

Yes. Every iPad has a serial number and with this number, Apple track the date and place of purchase, length of any remaining warranty and whether it has been reported as stolen. Before buying a used iPad, it may be worthwhile noting the serial number and contacting Apple Care.

How long will the iPad last? When will I need to replace this technology?

Generally, an iPad has a life span of 3-4 years before needing to be replaced or upgraded. Although, when treated well, the device will continue to operate well past this timeframe. The school requirement is that the iPad can run the latest version of the operating system (iPad iOS) for that year, to access all required apps and functions.

Who is responsible for insuring the device?

Because the iPad will belong to the family, it will be the family's responsibility to ensure the iPad if it is lost or damaged. It is recommended that families consider including the iPad in their home contents insurance. Apple Care Plus for iPad provides up to two years of expert telephone technical support and additional hardware coverage from Apple, including up to two incidents of accidental damage coverage, each subject to a service fee. This cover does not include lost or theft. More information about AppleCare Plus can be accessed at [here](#).

Should we purchase a case and/or cover for the iPad, and if so, which one should we buy?

Yes, we have included an iPad case as a recommendation in the specs that will minimise the risk of damage to the iPad. We suggest that the cover is one that 'closes' over the iPad with a front cover-keyboard preferable. We also recommend a waterproof cover, to protect the iPad in case of drink spillage in school bags. There are many competitively priced cases and covers on eBay or you can choose to purchase from a department store.

Will my child need a Bluetooth/iPad cabled keyboard?

A keyboard is essential, but the type is at the discretion of the parents. The onscreen keyboard is not always suitable as it greatly reduces the 'screen size' available for viewing. An external keyboard is also highly beneficial for ergonomic reasons as well as to develop student's typing abilities.

Who is responsible for charging the device?

It is the child's responsibility to bring the iPad to school fully-charged each day.

Aspley State School iPad Program Handbook

Do you allow the use of iMessage on the personal iPads?

When at school, iMessage is not appropriate for students to use. It is not needed as a learning tool, and we do not consider that these students need to interact in this online environment. The use of this program during learning time will constitute a behavioural breach of our expectations.

How will inappropriate behaviour on the iPad technology be managed?

The use of the iPad in school is always at the teacher's discretion. If the teacher has not asked students to use the iPad then it should be left alone. Some teachers may request that the iPads are stored away from their desks. If the teacher feels that a student has not been using the iPad responsibly then they will ask them to put it away and may issue a consequence (in accordance with the School's Responsible Behaviour Plan) which may include having the iPad confiscated or the school contacting parents.

How could the risk of my child losing their iPad at school or in transit be minimised?

Parents may choose to have the iPad engraved for identification/extra protection –please ensure this will not void the warranty. The iPad has “Find My Phone” inbuilt and with this turned on, it is possible to find the whereabouts of the iPad when it is connected to the Internet.

What happens if the iPad is damaged or stolen by another child at school?

The school will take every possible measure to protect equipment, however, accidents do happen. Ultimately, the person responsible for the damage will also be responsible for the cost of repairs. If a teacher damages a device, the school will cover the cost of repairs. If another child damages/steals a device, their family will be responsible for the cost of repairs/replacement. We will do all we can to avoid any loss/damage to student devices and will work with families to resolve any issues.

Who do I talk to if I have a technical problem?

Students will seek technical support through their classroom teacher and the school ICT technician. All warranty issues are to be addressed through individual suppliers. Parents are also encouraged to purchase Apple Care Plus.

Who do I talk to if there is a behavioural or cyber-security problem?

Your first point of contact will always be your child’s classroom teacher. If the teacher then feels it is necessary, he/she will contact a member of the School Leadership Team (i.e., Principal/Deputy Principal).

What if my question hasn’t been answered here?

Please ask. We welcome input from parents, staff and students and will update the FAQ section as the Program evolves.